

Annex D

Household Survey Questionnaire

Household Socio Economic Profile

Instructions to the Project Company Staff: Greet the respondent and please introduce yourself briefly to the respondent.

We are conducting a survey of people who are located near the project site. The data collected will be used as part of the Environmental and Social Impact Assessment (ESIA) for the project. The information collected provides a starting point for us to assess the potential changes that may occur as a result of the project.

There are no right or wrong answers. We assure that these details will be kept confidential. The interview may take 40 to 45 minutes. We seek your cooperation in this regard.

May we proceed? Thank you.

SECTION A HH Expenditure (in kyat)

10.	Expenditure items □□□□□□□□□□□□□□ □□□□□□□□□□	a. Expenditure in Kyat □□□□□□ □□□□ □□□□□□	b. Unit (Weekly/ Monthly/ Yearly) □□□□□□ □□□□ □□□□ □□□□□□	c. No. of times in a year □□□□□□□□□□ □□□□□□□□□□ □□□□
i.	Cooking fuel (in Kyat OR number of units) □□ (□□□□□□□□□□□□□□ □□□□□□□□□□□□ □□□□)			
ii.	Fire wood □□□□			
iii.	Education □□□□□□			
iv.	Diesel/petrol □□□□□□□□□□			
v.	Transport (when public transport) □□□□□□□□□□□□(□ □□□□□□□□□□□□□□ □□□□□□□□□□)			
vi.	Telephone/mobile phone □□□□□□□□□□ □□□□□□□□□□□□			
vii.	Entertainment □□□□□□□□□□			
viii.	Healthcare/ Medical Expenditure □□□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□□			
ix.	Agriculture Input Investment (Seeds, Fertiliser, etc.) □□□□□□□□□□□□□□ □□□□□□□□□□ (□□□□□□□□□□□□□□ □□□□□□□□)			
x.	Annual maintenance of House □□□□□□□□□□□□□□ □□□□□□□□			
xi.	Loan repayment □□□□□□□□□□□□			
xii.	Cultural/religious expenses (festivals/marriages) □□□□□□□□□□□□□□ □□□□ □□□□□□□□ □□□□□□□□(□□□□□□ □□□□□□□□ □□□□□□□□)			
xiii.	Ration □□□□□□□□□□			
xiv.	Other (specify) □□□□□□□□□□□□□□ □□□□□□ e.g. boat, computer, radio etc.			
xv.	Total (System Generated) □□□□□□□□□□□□ □□□□			

SECTION B SOURCES OF INCOME				
11.	Sources of Income	a. Amount (in Kyat)	b. Unit- Monthly/	c. Remarks

SECTION B.1 Land and Agriculture

12.	Size of total land holding? Major crops? Planting season? Location of site? □□□□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□	
13.	Total number of titled plots owned by the HH (mention area too if possible) □□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□ (□□□□□□□□□□□□□□□□□□)	
14.	Total number of plots farmed by the HH (mention area too if possible) □□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□(□□□□□□□□□□ □□□□□□□□□□	
15.	Is any plot of land likely to be affected by the project? □□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□	
16.	Are there additional dependents on the land in the form of workers/labourers etc.? □□□□□□□□□□□□□□□□□□□□□□□□ □□	

SECTION B.2 FISHING □□□□□□□□□□□□□□□□□□□□

SECTION B.3 LIVESTOCK

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SECTION C – ACCESS TO SERVICE

□□□□□□□(□) □□□□□□□□□□□□□□□□□□□□□□□

Fill below with ref to codes: **a.Source:** 1. River, marshland

		d. Dung cakes e. Solar f. Others _____
31.	Firewood Collection □□□□□□□□□□□□ □□□□□□□□	a. Source? □□□□□□□□□□□□□□□□ □□□□□
		b. How far is the area for collection? □□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□□□□□□
		c. Consumption per month per HH □□□□□□□□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□□□□□□
32.	Major problems associated with firewood collection □□□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□ □	
33.	Access to Credit Facility □□□□□□□□□□□□ □□□□□□□□□□□□ □□□□	Source □□□□□□□□ a. Available (Yes/ No) □□□□□ (□□□□□ □□□□□□□□) b. _____ % per _____ (period : year, month) · No interest □□□□□□□□ □□□□□□□□□□ □□ □□□□□□□□□□
	1. Family □□□□□□□ 2. In laws □□□□□□□□□ 3. Friends/ Neighbours □□□□□□□□□□ □□□□□□□□□□ □□□□□ 4. Store keeper □□□□□□□□□□□□ 5. Bank □□□□□ 6. Informal credit □□□□□□□□□□□□ □□□□□□□□□□ 7. Self Help groups □□□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□ 8. Other (specify): □□□□ _____	
34.	Why do you borrow money? □□□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□	1. Buying seeds 2. Buying food 3. For Field preparation □□□□□□□□□□□□□□□□□□ □□□□□□□□ 4. Medical facilities 5. For Marriage 6. For house construction □□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□ 7. For Business 8. Others _____ □□□□□□□□□□ □□□□□

SECTION C.4 – ACCESS TO HEALTH SERVICE

SECTION D.1: PREVIOUS LAND ACQUISITION

□□□□□□□ (□, □) □□□□□□□□□□□□□□□□□□□□□□□□

47.	<p>Are there any pending issues or legacy claims in regards to the previous land acquisition</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
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SECTION E.1. KNOWLEDGE ABOUT THE PROJECT / COMMUNICA

4	<p>Do you have any information regarding the proposed Project?</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>1. Yes, I know about the Project <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>2. Yes, somewhat <input type="checkbox"/> <input type="checkbox"/></p>
4	<p>a. If Yes, from where did you hear about the Project?</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>1. Government Department <input type="checkbox"/> <input type="checkbox"/></p>
	<p>b. If No, how would you like to be communicated about the project in future?</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>2. Technical/Land Surveyor <input type="checkbox"/> <input type="checkbox"/></p>
5	<p>What do you know about the proposed project?</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	
5	<p>What impacts do you think will occur as a result of the project?</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p>	
5	<p>What changes would you like to see in your village in the future?</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p>	

SECTION E.2 – Adequacy of the services in the community

53.	Services <input type="checkbox"/> <input type="checkbox"/>	Adequacy <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Services	Adequacy	
a.	Education services / facilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	b.	Drinking Water <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
c.	Medical services / facilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	d.	Sanitation (toilets) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
e.	Roads/transport <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	f.	Solid waste disposal <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
g.	Electricity <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	h.	Law and order/security <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
i.	Telecommunications <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	j.	Employment <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			

SECTION A.1. INFORMATION ABOUT THE MEMBERS OF THE HOUSEHOLD (USE EXTRA SHEET FOR BIGGER HHS)

RELATION WITH HOH □□□□□□□□□□□□□□□□ □□□□□□□□□□□□	MARITAL STATUS □□□□□□ □□□□□□/□□□	EDUCATION □□□□□□	RESIDENTIAL STATUS □□□□□□□□ □	MAIN AND PART TIME OCCUPATION □□□□□□□□□□□□□□ □□□□□□□□□□□□	SKILL □□□□□□□□□□		
H=HoH □□□□□□ □□□□□□	GC =Grandchild □□□□	1=Married □□□□□□ □□□□□□	0=Illiterate □□□□□□	1=Permanent □□□□□□□□ □□□□□□	U= Unemployed □□□□□□□□□□ □□□□	H:=Housewife □□□□□□□□ □	M: Mechanic (Auto) □□□□□□

W=Wife □□□□□ □	N=Nephew/niece □□□ □□□	2=Single □□□□□□ □□	1= Too young to study □□□□□□□□□□ □□□□□	3= Come for vacation □□□□□	A= Agriculture □□□□□□□□□□ □	AL= Agri labourer □□□□□□	C: Building and Construction □□□□□□□□□□ □
S= Son □□□	SL= Son in law or □□□□□□	3=Divorced □□□□□□ □□	2= Nursery □□□□□□	4= working & Living elsewhere in Myanmar □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□	GS= Govt. Service □□□□□□□□□□ □	E: Electrician □□□□□□ □□□□□□	T: Technical □□□□□□□□□□
D=Daughter □□□□	DL=Daughter in law □□□□□□	4=Widow(er) □□□□□□ □	3= Primary School □□□□□□□	5= Migrating □□□□□□□□□□ □□□□□□	PS= Private Service □□□□□□□□□□ □□	S=Store keeper □□□□□□□□ □□□□□□□□	HS: Household Services (plumbing, electrician) □□□□□□□□□□□□ □ □□□□□□□□□□□□□□□□
F= Father □□□	O= Other Situation □□□□□□□□□□ □□□□□□	5=Other □□□□□	4= Middle School □□□□□□□		B= Business □□□□□□□□□□	Ca=Carpenter □□□□□□□	TC: Textile and Clothing □□□□□□□□□□□□ □□□□□□□□
M= Mother □□□	GENDER □□□□□□□□□□ □		5= Secondary □□□□□□□□□□ □□□□	6= Any other □□□□□	RP= Retd. Pensioner □□□□□□□□	P: Plumber □□□□□□□□ □□□□	TW: Tailoring and Weaving □□□□□□□□□□□□
B= Brother	M= Male ;		6= University (Graduation)		AG= Aged	Mo= Mobile repairmen	BANK ACCOUNT
	F= Female		7= Vocational Training		S= Student	D: Driver	Y: Yes
			8= Post Graduate & Above		CW= Contract worker	O= Other	N: No
			9 = Buddhist Religious School				J: Joint