

MEN'S FOCUS GROUP INTERVIEW TEMPLATE COMMUNITY SOCIO-ECONOMIC SURVEY

JUNE 2013

COMMUNITY:

DATE:

ATTENDANCE REGISTER (NAME/AGE):

1. HISTORY

1.1 Please provide a brief history of your community / town.

2. AGRICULTURE

2.1 How do people access land (i.e. inherited, bought)?

2.2 What are the main crops (include trees) cultivated and for what purpose? Complete table below.

Crop	subsistence	cash

2.3 Were yields considered generally good during the last season (2011)? Elaborate.

2.4 Has there been a change in yields over time. If so explain?

2.5 Are people in general food secure (enough to feed themselves throughout the year)?

2.6 Is a slash and burn system used? If not, how do people prepare their fields?

2.7 Are fields left fallow (Unused)? What is the length of the fallow period?

2.8 Is irrigation used? If so, during which months and for which crops?

2.9 Where is the irrigation water sourced from and how is the water diverted to the fields?

2.10 Do community members plant cash trees (i.e. eucalyptus, pine, fruit trees)?

2.11 What are the main trees cultivated in this area and for what purpose? Complete table below.

Trees	subsistence	cash

2.12 Is land managed in this area? (i.e. areas designated for crops, plantations and grazing)

3. MARKETING (AGRICULTURE)

3.1 Are agricultural products sold and to whom (is this different for different crops)? – assess the entire market chain if possible. (refer to map)

3.2 If sold, how are agricultural products transported to sales point?

3.3 How are sales price for agricultural products agreed on (i.e. negotiated/market related/seasonal)? Please complete the table below

Agricultural product	Price

3.4 What challenges do farmers experience? How are farmers addressing these challenges?

4. LIVESTOCK

4.1 Do people keep livestock in this area? If so, what types? Where are they kept? What are the range and average numbers of animals kept per household?

Livestock	Where kept (communal grazing/pens/ HH fields)	Indicate whether cash/subsistence or both

4.2 Where is the grazing land located? Who does it belong to? Do you need to pay to use the land? (refer to map)

4.3 Are grazing animals herded? If so, by the HH or a 'professional' herdsman?

4.4 Are animals fed additional food? Which animals and why?

5. MARKETING (LIVESTOCK)

5.1 Where is livestock sold and to whom? (Is this different for different livestock) – assess the entire market chain if possible. (refer to map)

5.2 How is livestock transported to sales point?

5.3 How are prices for livestock agreed on (i.e. negotiated)? Please complete the table below

Animal	Price per animal

5.4 What challenges are experienced by people who keep livestock? How are they addressing these challenges?

5.5 Are there conflicts in the community due to livestock destroying crops? If so, please explain how these are resolved?

6. BUSINESS/ ARTISANS

6.1 What types of businesses (i.e. restaurants/shops) and artisans (i.e. carpenter) are there in this area? (If possible get an indication of how many people are involved with each).

Business/Artisans	Description (i.e. percentage of villagers, gender, seasonal etc.)

6.2 Are businesses able to access credit? From whom and what are the conditions?

6.3 What challenges are experienced by artisans? How are they addressing these challenges?

7. GOVERNMENT AND DECISION MAKING

7.1 What traditional leadership structures and government structures are represented in this area (i.e. traditional leaders and committee members)?

Type	Description

7.2 Do these structures meet regularly with villagers? What are discussed at these meetings and how are decisions made in these communities? (Explore the involvement of women and youth)

7.3 Who are the key stakeholders (including religious leaders) in terms of decision making in the village?

8. MIGRATION

8.1 In the past five years have people migrated to/out of this area? Why? (Explore reasons)

8.2 Describe the demographic characteristics of migrants/immigrants (age range, gender, economic class, destination etc.)

8.3 Describe migrancy patterns in terms of how long people stay away/ regular visits back home/ means of travel, etc?

8.4 Remittances (how are they sent back, how often, amounts)?

9. ORGANISATIONS

9.1 Are there any community organisations in this area? Complete table below.

Non

9.2

Organisation Name	Activity	Organised /funded by whom	Nr of people involved –

10. COMMUNICATIONS/TRANSPORT

10.1 Which towns/villages do you have contact with, for what purpose and how do you get there? Complete the table below and refer to map

Main transport routes	Purposes	Type of transport – private/public (add cost per trip)	Frequency:	Quality of route

10.2 What are the main sources for information (i.e. radio, TV, newspapers, word of mouth)

10.3 Do most people own cell phones in this community? (Provide percentage, available networks)

10.4 Do people own radios and televisions? (Provide percentage and available stations)

11. CULTURAL

11.1 Which different groups/categories exist in terms of wealth in this area? What are the characteristics of each group? What is the percentage of villagers belonging to each group? Please complete the table below.

Group	Characteristics	Percentage

11.2 Name and discuss the important cultural customs of your community? – I.e. rites of passage/ sacred sites/ secret societies/ special cultural events (if different for different ethnic groups- elaborate)

11.3 Where graves are typically located? (refer to map)

12. SOCIO-ECONOMIC

12.1 What are the development challenges in this community?

12.2 What are community members doing to address these challenges?

13. PERCEPTIONS

13.1 Do you see any differences between life in your community in the past and the present and what are your main aspirations for the future? Please complete table below.

Past	Present	Future

13.2 What are your perceptions of the proposed mine?

13.3 What impacts (negative and positive) will the project have on your lives?

14. ANY OTHER COMMENTS?

WOMEN'S FOCUS GROUP INTERVIEW TEMPLATE COMMUNITY SOCIO-ECONOMIC SURVEY

June 2013

COMMUNITY:

DATE:

ATTENDANCE REGISTER (NAME/AGE):

1. HISTORICAL TIME LINE

1.1 Provide a brief history of your community/town?

2. GENDER ROLES, TASKS AND RESPONSIBILITIES

2.1 What are the roles, tasks and responsibilities of respectively men and women in this community?
(Please complete table below).

Task/role/responsibility	Male (aspects of the task)	Female(aspects of the task)
HH budget (i.e. do women have access to HH funds/ can they use these funds)		
Buying of goods for the HH(food, clothing, capital items)		
Sale of local produce/ commerce		
Education/ upbringing of children		
Water collection		
Wood collection		
House construction		
Cultivating the land		
Managing the livestock		
Hunting		
Collecting wild plants		
Fishing		
Cooking and cleaning		
Migrant work		
Making HH decisions (different types)		
Owning land		
Inheriting		
Health		
Additional issues?		

2.2 What are the relations like between women and men in your community?

2.3 Are women able to keep the money they earn? Are there any conflicts between men and women regarding household expenditure?

2.4 What types of skills (amongst women) are present in this village (i.e. sewing, weaving, soap making etc)? Please complete table below.

Type	Number of women with skill

3. LOCAL DIET AND DAILY NECESSITIES

3.1 What food items do households consume? Indicate the frequency of consuming these and indicate (underline) if they are generally purchased or own production. Please complete table below.

Frequency	Food categories

3.2 Do households generally have sufficient food to feed their families all year round?

3.3 Where do you get your food from? Please complete the table below.

Name of market/shop	Indicate if in or outside of the village. If outside indicate where	Type of market/shop (food only, etc)	Buy, sell of both	Frequency of market day

4. ENERGY

4.1 What energy source(s) do people use for cooking? Where are they obtained?

Source	Used/percentage of village/s	Where obtained?
Electricity		
Wood		
Charcoal		
Other		

4.2 What do people use for lighting?

Energy source	What is used/percentage of village/s	Where obtained?
Electricity		
Wood		
Solar power (elaborate on the proposed solar panel project)		
Paraffin lamps		
Candles		
Other		

5. HEALTH

5.1 What are the main health problems in your community? Indicate in the table below. State in order of prevalence.

Category of patient	Common diseases (in order of prevalence)
Adult female	
Adult males	
Children	

5.2 Name the health facilities commonly used in this area and indicate where they are located?

Rating	Facility 1	Facility 2	Facility 3
Description (i.e. name, location)			
Consultation fees Accouchement			

5.3 How would you rate these health facilities? (Elaborate on the answer)

Rating	Facility 1	Facility 2	Facility 3
Good (explain)			
Average (explain)		-	

Bad (explain)			
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5.4 Are there any traditional healers in the area? Do people use the services of traditional healers?
(Explore common disease treated and payment method)

Sometimes	Often	Prefer health facilities

5.5 Do community members collect medicinal plants? Please complete table below

Plant name	Part used	Usage	Frequency

5.6 Are there any government sponsored vaccine/health programmes in this village/s?

6. WATER

6.1 Where do people source water from in this area?

Source	Source 1	Source 2	Source 3
Type of source (spring, tap, river, stream)			
Location (in yard, in the village, how many kilometers)			
Usage (i.e. drinking, washing)			

6.2 How reliable (in terms of quantity) are your water sources?

Source/Availability	Source 1	Source 2	Source 3
Always sufficient			
Occasional shortage			
Seasonal shortage			
Regular shortage			
Very often shortage			

6.3 If there is a shortage of water, explain the reasons per water source (Consider wet and dry seasons and mechanisms to address water shortages).

Source/Availability	Source 1	Source 2	Source 3
Reason for shortage			

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6.4 What is the water quality of these sources? (Elaborate on reasons for average and bad quality)

Source/Availability	Source 1	Source 2	Source 3
Good			
Average (explain)			
Bad (explain)			

6.5 Do people purify/boil the water before drinking it?

6.6 What sanitation systems are used in this area?

System	Percentage of HH in the village
Improved pit latrines	
Bucket system	
Toilet in residence	
Other	

7. EDUCATION

7.1 What schools are in the area? (Indicate if they are primary, secondary or tertiary and where they are located).

Source	Source 1	Source 2	Source 3	Source 4	Source 5
Name of school					
Level					
Location (distance from the village-km)					
Annual costs					
Rating					

7.2 Do a majority of children attend school? If not, why not?

7.3 Are a majority of adults literate in this community (consider percentage of adults who can read and write)? Elaborate on your answers?

7.4 Are any of the adults in this village involved in education/training courses? If so which programmes? Complete table below.

Course	Name of organiser	Activity	Cost
Course			
Course			

8. WOMEN GROUPS

8.1 Are there any women committees/organisations/groups in your community? Please complete table below.

Committee /Organisation/Groups	Activity	Organised /funded by whom	Number of women involved

9. CULTURE

9.1 Discuss the importance of religion (role of religious leaders) in your community.

10. SOCIO-ECONOMIC

10.1 What are the development challenges that women face in this community?

10.2 What are women doing to address these challenges?

11. PERCEPTIONS

11.1 Do you see any differences between life in your community in the past and the present and what are your main aspirations for the future? Please complete table below.

Past	Present	Future

11.2 What are your perceptions of the proposed project?

11.3 What impacts (negative and positive) will the project have on your lives?

12. ANY OTHER COMMENTS?

YOUTH FOCUS GROUP INTERVIEW TEMPLATE COMMUNITY SOCIO-ECONOMIC SURVEY

June 2013

COMMUNITY:

DATE:

ATTENDANCE REGISTER (NAME/AGE/GENDER):

1. ROLES, TASKS AND RESPONSIBILITIES

1.1 How would you define youth? (Age, characteristics).

1.2 What is your role/task/position in the community? (Assess for male and female).

1.3 At what age/stage do you generally leave your parents household? Is this when you get married? (Explore for women and men).

1.4 When you leave home what contacts (if any) do you still maintain with your parents (i.e. joint farming, financial contributions etc). (Explore for male and female).

2. DECISION MAKING

2.1 How are decisions made in this village?

2.2 How do you see the role of the youth in decision-making in this village? (Explore for male and female).

3. LIVELIHOOD ACTIVITIES

3.1 How do the youth earn money? Provide a list of livelihood activities.(Explore if this is different for men and women)

3.2 How do the youth spend their money? Is this money given to their parents?

4. CULTURE

4.1 What cultural activities are youth involved in? (i.e. rites of passage)

➤ No rite of passage;

4.2 Are there any youth committees/organisations/groups in your community? Please complete table below.

Committee /Organisation/Groups	Activity	Organised /funded by whom	Number of youth involved

4.3 What are the good/positive and the bad/negative aspects of life in this community?

Positive aspects:

Negative Aspects:

4.4 What are the development challenges experienced by youth in this community?

4.5 What are the youth doing to address these challenges?

5. PERCEPTIONS

5.1 Do you see any differences between life in your community in the past and the present and what are your main aspirations for the future? Please complete table below.

Past	Present	Future

5.2 What are your perceptions of the proposed project?

5.3 What impacts (negative and positive) will the project have on your lives?

Positive

Negative

6. ANY OTHER COMMENTS?